



Say hello to the new school year with the classes offered here at Griffin RESA!

FIRST 30 DAYS FOR NEW SPECIAL EDUCATION TEACHERS (2025350)

WHEN

August 6 – 20, 2024
ONLINE/Asynchronous

This class is designed for new Special Education teachers. Participants will be provided with the tools they need to make the critical, first 30 days successful. Participants will learn valuable case management tips, strategies to get to know your students' strengths and weaknesses, how to structure your environment for success, introductory communication, and the importance of data.

This class is asynchronous with ZOOM sessions 8/6/24 & 8/20/24 from 4:00 PM - 5:00 PM.

TEACHER KEYS EFFECTIVENESS SYSTEM - F2F (TKES) (2025128)

WHEN

August 14, 2024

8:30am – 4:30pm

Teacher Keys Effectiveness System (TKES) is the state-mandated evaluation process for all public schools, Pre-K through 12th grade, full-time and part-time classroom teachers. This training focuses on the three components of TKES: Teacher Assessment of Performance standards, Student Growth, and Professional Growth. Each participant must have access to the TLSL platform and their GaPSC certificate number before class.

This is a face-to-face offering.

TEACHER KEYS EFFECTIVENESS SYSTEM - VIRTUAL (TKES) (2025129)

WHEN

August 15, 2024

8:30am – 4:30pm

Teacher Keys Effectiveness System (TKES) is the state-mandated evaluation process for all public schools, Pre-K through 12th grade, full-time and part-time classroom teachers. This training focuses on the three components of TKES: Teacher Assessment of Performance standards, Student Growth, and Professional Growth. Each participant must have access to the TLSL platform and their GaPSC certificate number before class.

This is a virtual offering.

This class will have a live ZOOM session on 8/15/24 from 8:30am – 4:30pm

CO-TEACHING THAT WORKS! (2025127)

WHEN

August 15, 2024

8:30am – 3:30pm

If you are a co-teacher, either as the general education or special education teacher, this session is for you! This 6-hour learning opportunity will allow participants to identify the six co-teaching models and how to strategically choose between the models. Educators will learn what specially designed instruction is and is not. Participants will be able to articulate how SDI relates to the roles and responsibilities of special education teachers who provide services. Also, participants will leave this session with tools to foster a positive co-teaching relationship.

LEADING LITERACY (2025130)

WHEN

August 15, 2024

8:30am – 3:30pm

The Leadership in Literacy course is designed to empower educators to become effective leaders in promoting literacy and driving positive change within their educational communities. This course equips literacy leaders with the knowledge, skills, and strategies necessary to inspire and support educators in fostering a culture of literacy excellence that leads to improved student outcomes.

CLASSROOM MANAGEMENT FOR 6-12 TEACHERS (2025108)

WHEN

August 20, 2024

8:30am – 3:30pm

Classroom management is not simply the absence of discipline problems, but an intentional set of practices that promote a positive environment for all students. What does this look like in the secondary face-to-face classroom? Routines, rituals, protocols, and strategies intentionally taught and reinforced that promote engagement, prevent off-task behaviors, and communicate caring with all, especially struggling, students. This course is designed to help teachers in grades 6-12 organize and manage the learning environment to create a sense of community and

maximize academic success. The course will provide ideas, strategies, and emotional objectivity to promote learning. This course supports teacher performance in Standard 7 of TKES and is suitable for both beginning and veteran teachers who wish to set their students up for success with proactive, positive classroom management support.

ABC'S OF PRESCHOOL SPECIAL NEEDS (2025348)

WHEN

August 20, 2024

12:00pm – 3:00pm

Teaching preschoolers requires planning, classroom management, and effective instructional practices. This session will explore classroom expectations, behavior supports, and instructional strategies for individuals who teach children ages 3-5. Educators will spend part of the session creating materials that can be used in the classroom.

COACHING ENDORSEMENT COURSE 1 - SKILLS FOR EFFECTIVE COACHING COHORT 49 (202517)

WHEN

August 20, 2024

4:30pm – 7:30pm

Coaches are agents of change, supporting and improving the performance of their colleagues, improving teamwork among staff, and increasing the commitment of others to the goals of the system/school improvement plan-*all of which result in improving student achievement*. Using a cognitive coaching model, with particular attention to authentic practices for effecting coaching in coaches, this endorsement provides the skills and knowledge to bring about positive change in the school setting. This Endorsement is completely virtual. In the first course, *Skills of Effective Coaching*, participants will self-assess their knowledge, skills, and dispositions to become effective coaches, engage in exploring and understanding effective coaching practices including various coaching styles, social-emotional strategies for educators, impactful communication and cultural proficiency.

ZOOM sessions on 8/20/24 and 9/17/24 from 4:30-7:30pm

LEADER KEYS EFFECTIVENESS SYSTEM - F2F (LKES) (2025131)

WHEN

August 20, 2024

8:30am – 4:30pm

Leader Keys Effectiveness System (LKES) is the mandatory evaluation instrument used to assess the duties and responsibilities of all public-school leaders throughout the state. This training examines the four components of LKES: Leader Assessment on Performance Standards, Student Growth, School Climate Star Rating, and Combination of Additional Data. Each participant must have access to the TLSD platform and their GaPSC certificate number before class.

This is a face-to-face offering.

LEADER KEYS EFFECTIVENESS SYSTEM - VIRTUAL (LKES) (2025133)

WHEN

August 21, 2024

8:30am – 4:30pm

Leader Keys Effectiveness System (LKES) is the mandatory evaluation instrument used to assess the duties and responsibilities of all public-school leaders throughout the state. This training examines the four components of LKES: Leader Assessment on Performance Standards, Student Growth, School Climate Star Rating, and Combination of Additional Data. Each participant must have access to the TLSD platform and their GaPSC certificate number before class.

This is a virtual offering.

This class will have a ZOOM session on 8/21/24 from 8:30am – 4:30pm

GAPSC ETHICS FOR PARAPROFESSIONALS (2025132)

WHEN

August 21, 2024

ONLINE/Asynchronous

This course is tailored for school paraprofessionals, aiming to equip them with the knowledge and skills to effectively apply Georgia's Code of Ethics for Educators in their daily roles.

Developed in partnership with Georgia's RESAs and the GaPSC, the paraprofessional ethics modules enhance professionalism and promote school safety. Participants will gain valuable insights that safeguard themselves, colleagues, schools, districts, communities, and students through a deepened understanding of ethical practices.

READY, SET, DIVE INTO 5TH GRADE MATHEMATICS **(2025110)**

WHEN

August 22, 2024

8:30am – 3:30pm

Ready, Set, Dive! Join us at Griffin RESA as we dive into a deeper understanding of the NEW Georgia K-12 Math Standards for **5th Grade**. Participants will examine how to effectively plan for and teach the New Georgia Math Standards through an interdisciplinary approach, using evidence-based routines and strategies that connect the instructional units to the Mathematical Modeling and Reasoning Frameworks. The instructor will guide participants on how to use the NEW resources, organizers, and Georgia Milestones Mathematics Resources while planning instruction to help prepare students for the state-mandated assessments. If you want to dive into lessons, activities, and resources for the instructional units, register for this class today.

READING INTERVENTION WORKSHOP FOR K-5 **(2025114)**

WHEN

August 22, 2024

8:30am – 3:30pm

Do you need an introduction or practice delivering reading interventions in the classroom for your students receiving services through Tier 2 or 3? If so, this is the workshop for you. Learn to implement evidence-based reading interventions and progress monitor for elementary school students. Review the five pillars of reading and practice reading interventions from the Florida Center for Reading Research with your peers. Return to the classroom with the skills and confidence on how to support your students' receiving services through Tiers 2 and 3. TKES Performance Standards 2,3,4 & 6

DYSLEXIA ENDORSEMENT COURSE 1: FOUNDATIONS OF LANGUAGE & LITERACY DEVELOP. & DYSLEXIA COHORT 25 (2025356)

WHEN

August 27, 2024

4:30pm – 7:30pm

An integral part of teaching students who have reading difficulties is a comprehensive understanding of the foundation of reading. The introductory course explores the critical components of language and literacy development. It introduces candidates to the neurobiological origins that assist in defining the nature and needs of students with dyslexia. The course will also address the historical development of the field, relevant laws, and policies. **Book Required: Overcoming Dyslexia by Sally Shaywitz (ISBN- 978-0-679-78159-2)** Please register for Endorsement courses **AFTER** you have completed the online electronic application and have received enrollment notification. You can access the online electronic application at www.griffinresa.net under Endorsements.

Cohort 25

ZOOM Sessions on 8/27/24 & 10/1/24 from 4:30-7:30pm

DYSLEXIA ENDORSEMENT COURSE 1: FOUNDATIONS OF LANGUAGE & LITERACY DEVELOP. & DYSLEXIA COHORT 26 (2025359)

WHEN

August 27, 2024

4:30pm – 7:30pm

An integral part of teaching students who have reading difficulties is a comprehensive understanding of the foundation of reading. The introductory course explores the critical components of language and literacy development. It introduces candidates to the neurobiological origins that assist in defining the nature and needs of students with dyslexia. The course will also address the historical development of the field, relevant laws, and policies.

Book Required: Overcoming Dyslexia by Sally Shaywitz (ISBN- 978-0-679-78159-2)

Please register for Endorsement courses AFTER you have completed the online electronic application and have received enrollment notification. You can access the online electronic application at www.griffinresa.net under Endorsements.

Cohort 26

ZOOM Sessions are TBD

SPECIAL EDUCATION PARAPROFESSIONAL TIPS & TRICKS (2025112)

WHEN

August 27, 2024

1:00pm – 4:00pm

A special education paraprofessional provides critical support for students with disabilities. In order to enhance the work, the para does each day, this course will clarify their role; what to do and what not to do based on the law. It will define eligibility areas in order to gain a deeper understanding of disabilities. Finally, the course will provide applicable strategies to work with students with disabilities.

IEP PROCESS FOR THE NEW SPECIAL EDUCATION TEACHER (2025351)

WHEN

August 27, 2024

4:00pm – 5:00pm

This class will run from August 27th through September 10th. A productive Individualized Education Program (IEP) meeting requires that the IEP team- teachers, families, and related service providers - have the resources they need to collaborate to create measurable, legally defensible, and truly individualized IEPs for students. In this class, participants will explore some of the most crucial aspects of creating and implementing effective IEPs that increase student achievement. The class is organized into three modules: how to complete each section of the IEP; how to prepare for an effective meeting, and transition planning.

This class will have a ZOOM session on 8/27/24 from 4:00pm – 5:00pm

[APEL LEADERSHIP MENTOR TRAINING \(2025396\)](#)

WHEN

August 27, 2024

5:00pm – 6:30pm

This workshop is designed for educators that have been selected to serve as a mentor for candidates in the Alternative Preparation for Educational Leadership (APEL) Program. Participants will become familiar with the forms required in the candidate portfolio and their role and responsibilities in being an APEL Mentor.

This class will have a ZOOM session on 8/27/24 from 5:00pm – 6:30pm

[NAVIGATING THE SPECTRUM: EFFECTIVE STRATEGIES FOR EDUCATORS \(202514\)](#)

WHEN

August 28, 2024

8:30am – 3:30pm

In this full-day presentation, educators will be equipped with practical tools to support students with autism across diverse educational settings. Whether in a resource classroom, co-teaching environment, or general education context, the focus remains on fostering inclusive and successful learning experiences.

[ELA LAUNCH PRACTICES 6-12 \(2025135\)](#)

WHEN

August 29, 2024

8:30am – 3:30pm

The ELA Launch Practices 6-12 course is designed to introduce and develop essential literacy practices in students, aligning with the newly adopted ELA standards in Georgia. Throughout the course, students will engage in a variety of activities and exercises tailored to their grade level,

with a focus on progressively deepening their understanding and application of key literacy practices. These practices are not just standards or expectations; they are skills to be honed and developed over time. In the early grades, students will work with simpler texts and receive ample guidance and support from their teachers. As they progress, they will tackle more complex texts with increasing independence. Instruction within this course is centered around active engagement with texts, both as consumers and producers. Teachers will guide students through activities that involve reading, writing, listening, viewing, speaking, and creating multimodal texts. Each practice will be addressed individually, but students will often integrate multiple practices as they interpret and construct various texts for diverse purposes.

SCHOOL CLIMATE: SETTING THE STAGE FOR STUDENT ACHIEVEMENT (2025136)

WHEN

August 29, 2024

8:30am – 3:30pm

Do you lead, participate, or contribute to your school's climate team? Improving the school climate involves creating a positive and supportive environment where students, staff, and families feel valued, respected, and safe. No single factor determines a school's climate. However, making small changes in classrooms and schools can lead to significant improvements in academic achievement, attendance, behavior, and graduation rates. Join this class to develop strategies and skills in assessing the climate and culture of your school. Set the stage for increased student achievement by implementing foundational practices for improving the climate and culture of your school. Develop and establish a plan to transform your learning and school communities in which students, families, and educators are positively engaged. School teams are welcome, each participant must register separately.

TKES Performance Standard 7: Positive Learning Environment

LKES Performance Standard 2: School Climate

