



Fall into the classes offered here at Griffin RESA this September!

[GIFTED ENDORSEMENT COURSE 1 - CHARACTERISTICS OF THE GIFTED STUDENT COHORT 50 \(202544\)](#)

WHEN

September 3, - December 11, 2024
5:00pm – 7:00pm

The *Characteristics* course is the foundation course for the gifted endorsement program. Emphasis is placed on understanding the unique characteristics and learning needs of gifted students. Participants will develop an understanding of special populations, diverse manifestations of gifted abilities, factors that maximize and inhibit the development of gifted students and their social and emotional needs. Participants will relate cognitive development, learning styles, and principles of learning to the education of gifted students. They will study major issues in the history of gifted education; and they will review the impact of national standards, state regulations and local policies on the education of gifted students.

Acceptance into the Griffin RESA Gifted Endorsement Program is required to be eligible to register for this course. Please register for Endorsement courses AFTER you have completed the online electronic application and have received enrollment notification. You can access the online electronic application at www.griffinresa.net under Endorsements.

Cohort 50

ZOOM Session on 9/4/24 5:00-7:00pm

HIGH IMPACT MATH STRATEGIES PK-5 MATH TEACHERS (2025147)

WHEN

September 4, 2024
8:30am – 3:30pm

In this session for teachers of mathematics in grades PK through 5th, participants will practice research-based, active learning strategies to model and reinforce a variety of secondary math skills. Using ideas from Hattie's Visible Learning for Mathematics, teachers will learn to combine explicit instruction, vocabulary, and conceptual understanding so that students create their own learning. Learn how to use highly engaging and effective activities to bring mathematical concepts to life with your students and to optimize their learning. Instructors will share strategies and resources to support participants in instructional planning, use of assessments, and creating a challenging environment (TKES Standards 2, 5, and 8) that will positively impact teacher practice and student achievement.

MTSS/SST FACILITATOR ENDORSEMENT COURSE 1 - A PROBLEM-SOLVING FRAMEWORK COHORT 35 (202560)

WHEN

September 5, 2024 - January 10, 2025
5:00pm – 7:00pm

Students must purchase text for this class: Practical Handbook of Multi-tiered Systems of Support by Chidsey-Brown and Bickford (ISBN 978-1-4625-2248-4).

Open to approved applicants only, Course #1 in the MTSS Facilitator Endorsement will address these standards:

1. The Learner

2. Problem-solving Process
3. Assessment and Data Analysis
4. Instruction and Intervention

Please register for Endorsement courses AFTER you have completed the online electronic application and have received enrollment notification. You can access the online electronic application at www.griffinresa.net under Endorsements.

Cohort 35

ZOOM Sessions on 9/5/24 from 5:00-7:00pm

UNDERSTANDING AND SUPPORTING THE DYSLEXIC LEARNER

WHEN

September 5, - September 12, 2024

ONLINE/Asynchronous

In this asynchronous course, educators will delve into understanding and supporting dyslexic learners. Participants will explore the characteristics of dyslexia, processes for identification, effective instructional strategies, and additional supports to create an inclusive learning environment. Through self-paced modules, educators will gain insights into dyslexia's impact on reading and writing skills, as well as practical approaches to support dyslexic students in their academic journey. By the end of the course, educators will be equipped with the knowledge and tools to empower dyslexic learners to thrive in the classroom.

GEORGIA SCHOOL PSYCHOLOGIST EVALUATION INSTRUMENT (GSPEI) (2025149)

WHEN

September 5, 2024

8:30am – 4:30pm

Georgia School Psychologist Evaluation Instrument (GSPEI) training will equip system and school-designated administrators with a systematic method of evaluating the job performance of school psychologists.

AT & SLP COLLABORATIVE (2025151)

WHEN

September 6, 2024
8:30am – 11:30am

The AT & Speech-Language Pathologist (SLP) Collaborative will provide an opportunity for regional AT leads, SLPs and district leaders to collaborate, network, and develop effective practices in the field of assistive technology and speech-language.

GIFTED ENDORSEMENT COURSE 1 - CHARACTERISTICS OF THE GIFTED STUDENT COHORT 52 (2025382)

WHEN

September 9, - December 18, 2024
5:00pm – 7:30pm

The Characteristics course is the foundation course for the gifted endorsement program. Emphasis is placed on understanding the unique characteristics and learning needs of gifted students. Participants will develop an understanding of special populations, diverse manifestations of gifted abilities, factors that maximize and inhibit the development of gifted students and their social and emotional needs. Participants will relate cognitive development, learning styles, and principles of learning to the education of gifted students. They will study major issues in the history of gifted education; and they will review the impact of national standards, state regulations and local policies on the education of gifted students. **Please register for Endorsement courses AFTER you have completed the online electronic application and have received enrollment notification. You can access the online electronic application at www.griffinresa.net under Endorsements.**

Cohort 52

ZOOM Session: 9/10/24 5:00-7:30pm

TEACHING OF READING AND WRITING K-12 (2025345)

WHEN

September 10, - December 10, 2024
6:00pm – 7:00pm

Participants engage in the study of reading and writing across the content, with relevant tasks and resources for all grade levels. The remainder of the coursework will be completed online.

ZOOM Session will be held on September 10, 2024, from 6:00 PM to 7:00 PM.

READING ENDORSEMENT COURSE 1: READING FOUNDATIONS COHORT 16 (202572)

WHEN

September 10 – November 22, 2024
8:30am – 4:30pm

In Course 1 of this endorsement, candidates focus on building a solid understanding of foundational reading skills found in the structured literacy approach. Through readings, discussions, and practical applications, educators develop the knowledge and skills necessary to support students' literacy development in alignment with current research and best practices. **In Course 2**, candidates will dive deeper into structured literacy instruction, emphasizing evidence-based practices through effective assessment strategies to monitor students' progress and inform instruction. Through case studies and data analysis, educators gain insights into tailoring instruction to meet the needs of individual students. **In Course 3**, the candidates will focus on aligning literacy instruction with curriculum standards and improvement goals by enhancing the understanding of how literacy instruction can support broader curriculum objectives. Candidates will continue to add to their portfolio, evaluate curriculum, and analyze data to develop a comprehensive reading plan. All three courses have embedded clinical experiences and are delivered in a blended online format of ZOOM meetings and online tasks in between sessions.

Cohort 16

ZOOM Sessions on 9/10/24 & 11/22/24 from 5:00-7:00pm

THE WHAT AND WHY OF SDI (2025153)

WHEN

September 10, 2024
8:30am – 3:30pm

Specially Designed Instruction (SDI) is how we tailor instruction for students with disabilities based on their individual needs. Educators will expand their knowledge of Specially Designed Instruction through this full-day session. Participants will be able to determine the correlation between HLPs and SDI as they are part of the instruction focused on that specific student's learning style. Finally, teachers will apply knowledge of SDI into practice in the classroom.

HEARING & VISION SCREENING TRAINING (2025152)

WHEN

September 10, 2024
8:30am – 12:30pm

Participants in this training will learn to administer basic hearing and vision screening tests. Screenings are intended to discover students with possible hearing & vision problems that might affect their academic performance.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

Note: Participants must bring their audiometers and Lea vision charts for use in training! Hands-on practice will be included.

IGNITE LEARNING: NAVIGATING THE DEPTHS OF MATHEMATICS IN GRADES K-2 (2025155)

WHEN

September 10, 2024
8:30am – 3:30pm

In this engaging workshop, participants will not only explore the intricacies of the new standards but also explore effective planning protocols. Discover how to seamlessly integrate

interdisciplinary connections into your teaching approach, fostering a holistic understanding of mathematical concepts. The session will equip you with evidence-based routines and strategies that effectively connect instructional units to the Mathematical Modeling and Reasoning Frameworks. Our experienced instructor will lead you through the utilization of the Georgia Milestones Mathematics Resources, empowering you to plan instruction that not only engages students, but also prepares them for state-mandated assessments. Be prepared to dive deep into lessons, activities, and a wealth of resources. Don't miss out on this opportunity to elevate your teaching, connect with your students on a deeper level, and navigate the exciting waters of the Georgia Math Learning Plans. Register today to embark on a transformative journey towards math education excellence!

TEACHER LEADER ENDORSEMENT COURSE 1: THE WHY AND WHAT OF TEACHER LEADERSHIP **COHORT 9 (202587)**

WHEN

September 10, - November 24, 2024
5:00pm – 8:00pm

Teachers: Are you ready to take your leadership skills to the next level to support your school's improvement goals and the performance of your team? The Griffin RESA Teacher Leader Endorsement program prepares classroom teachers with the skills, knowledge, and dispositions to lead their grade levels and/or departments in their ultimate goal: to promote the success of all students. Teacher leaders play a critical role in improving teaching and learning, as well as promoting a positive school culture grounded in shared goals and beliefs. For teachers committed to contributing to student success as classroom teachers and leaders of others, this three-course program results in confident, competent teacher leaders who lead by example and make a positive contribution to their school's improvement efforts. The delivery model for this program is online, through a series of asynchronous modules completed on your own schedule.

Required Text: *Adventure's in Teacher Leadership* by Rebecca Mieliwocki (2019)

Please register for Endorsement courses AFTER you have completed the online electronic application and have received enrollment notification.

You can access the online electronic application at www.griffinresa.net under Endorsements.

Cohort 9

ZOOM Session on 9/10/24 from 5:00 PM - 8:00 PM

TEACHER KEYS EFFECTIVENESS SYSTEM - F2F (TKES) (2025154)

WHEN

September 10, 2024

8:30am – 4:30pm

Teacher Keys Effectiveness System (TKES) is the state-mandated evaluation process for all public schools, Pre-K through 12th grade, full-time and part-time classroom teachers. This training focuses on the three components of TKES: Teacher Assessment of Performance standards, Student Growth, and Professional Growth. Each participant must have access to the TLSO platform and their GaPSC certificate number before class.

This is a face-to-face offering.

ZOOM Sessions on 9/10/24 from 8:30am – 4:30pm

READY, SET, DIVE INTO 3RD GRADE MATHEMATICS (2025150)

WHEN

September 12, 2024

8:30am – 3:30pm

Ready, Set, Dive! Join us at Griffin RESA as we dive into a deeper understanding of the NEW Georgia K-12 Math Standards for 3rd Grade. Participants will examine how to effectively plan for and teach the New Georgia Math Standards through an interdisciplinary approach, using evidence-based routines and strategies that connect the instructional units to the Mathematical Modeling and Reasoning Frameworks. The instructor will guide participants on how to use the NEW resources, organizers, and Georgia Milestones Mathematics Resources while planning instruction to help prepare students for the state-mandated assessments. If you want to dive into lessons, activities, and resources for the instructional units, register for this class today.

HIGH IMPACT MATH STRATEGIES 6-12 MATH TEACHERS (2025118)

WHEN

September 12, 2024
8:30am – 3:30pm

In this session for teachers of mathematics in grades 6 through 12, participants will practice research-based, active learning strategies to model and reinforce a variety of secondary math skills. Using ideas from Hattie's Visible Learning for Mathematics, teachers will learn to combine explicit instruction, vocabulary, and conceptual understanding so that students create their own learning. Learn how to use highly engaging and effective activities to bring mathematical concepts to life with your students and to optimize their learning. Instructors will share strategies and resources to support participants in instructional planning, use of assessments, and creating a challenging environment (TKES Standards 2, 5, and 8) that will positively impact teacher practice and student achievement.

STRATEGIES FOR BEHAVIOR MANAGEMENT: BUILDING A STRONG FOUNDATION (2025157)

WHEN

September 12, 2024
8:30am – 3:30pm

Tier 1 evidence-based strategies for behavior refer to universal interventions designed to promote positive behavior and prevent the development of behavioral problems in all students within a school or classroom setting. These strategies are foundational and benefit the entire student population, but also increase a positive school climate for all. Learn to implement teacher-friendly strategies for improving behavior with consistency, collaboration, and a whole-school approach. Gain confidence in creating a positive and supportive learning environment for your students while helping them develop essential social-emotional skills and behaviors that contribute to their overall success and well-being. TKES Performance Standard 7: Positive Learning Environment and LKES Performance Standard 2: School Climate

ELA LAUNCH 3-5 TEXTS (2025161)

WHEN

September 12, 2024
8:30am – 3:30pm

ELA Launch for grades 3-5 is designed to allow teachers to deconstruct and learn the expectations for the newly adopted standards to empower students to become proficient and purposeful readers, writers, listeners, and speakers. Through targeted instruction, scaffolded activities, and meaningful interactions with a variety of texts, students will deepen their understanding and mastery of key literacy skills essential for success in upper elementary school and beyond. Throughout the course, students will be encouraged to actively participate in discussions, collaborate with their peers, and reflect on their learning experiences. Participants will be provided with levels of differentiated instruction to meet the diverse needs of students and create a supportive learning environment where all students feel valued and empowered to succeed.

DYSLEXIA ENDORSEMENT COURSE 1: **FOUNDATIONS OF LANGUAGE & LITERACY** **DEVELOP. & DYSLEXIA COHORT 27 (2025362)**

WHEN

September 12, 2024
4:30pm – 7:30pm

An integral part of teaching students who have reading difficulties is a comprehensive understanding of the foundation of reading. The introductory course explores the critical components of language and literacy development. It introduces candidates to the neurobiological origins that assist in defining the nature and needs of students with dyslexia. The course will also address the historical development of the field, relevant laws, and policies.

Book Required: *Overcoming Dyslexia* by Sally Shaywitz (ISBN- 978-0-679-78159-2)

Please register for Endorsement courses AFTER you have completed the online electronic application and have received enrollment notification.

You can access the online electronic application at www.griffinresa.net under Endorsements.

Cohort 27

ZOOM Sessions on 8/27/24 from 4:30-7:30pm

DYSLEXIA ENDORSEMENT COURSE 1: FOUNDATIONS OF LANGUAGE & LITERACY DEVELOP. & DYSLEXIA COHORT 28 (2025370)

WHEN

**September 12, - October 29, 2024
4:40pm – 7:30pm**

An integral part of teaching students who have reading difficulties is a comprehensive understanding of the foundation of reading. The introductory course explores the critical components of language and literacy development. It introduces candidates to the neurobiological origins that assist in defining the nature and needs of students with dyslexia. The course will also address the historical development of the field, relevant laws, and policies.

Book Required: Overcoming Dyslexia by Sally Shaywitz (ISBN- 978-0-679-78159-2)

Please register for Endorsement courses AFTER you have completed the online electronic application and have received enrollment notification.

You can access the online electronic application at www.griffinresa.net under Endorsements.

Cohort 28

ZOOM Sessions on 8/27/24 from 4:30-7:30pm

COUNSELING JOB ALIKE (2025119)

WHEN

**September 12, 2024
8:30am – 3:30pm**

Are you a passionate school counselor dedicated to shaping the lives of students and fostering a positive learning environment? Join us for an exclusive gathering of like-minded professionals at our School Counselor Job Alike! This unique event is designed to bring together a team of like-minded professionals across our region to share insights, exchange ideas, and elevate the impact of school counseling.

- Collaborative Learning: Dive into collaborative sessions that delve into the latest trends, best practices, and emerging challenges in school counseling.
- Peer Networking: Forge meaningful connections with fellow counselors, exchange success stories, and build a supportive professional network.

- Resource Exchange: Access a treasure trove of resources, tools, and materials that will empower you in your day-to-day counseling responsibilities. Don't miss this opportunity to recharge your passion, enhance your skills, and make lasting connections with fellow school counselors.

TRANSITION CONSORTIA (2025158)

WHEN

September 12, 2024
9:00am – 12:00pm

The Metro South Transition Consortium holds regularly scheduled meetings for regional Transition Specialists as a representative from each district and invited stakeholders. This group of Transition Specialists maintains a continuous collaboration with the GaDOE, the Georgia Vocational Rehabilitation Agencies (GVRA) and other regional agencies with the commitment to positively impact transition and graduation for students with disabilities. The meetings are driven by data from the needs assessment to ensure regional Transition Specialists receive professional learning and targeted assistance to support their efforts in meeting the expectations of IDEA and improve outcomes for students with disabilities.

SCHOOL PSYCHOLOGIST JOB-ALIKE (2025159)

WHEN

September 12, 2024
12:00pm – 3:00pm

This job-alike will provide participants with a network of school psychologists across the region. This collaborative network will discuss, develop, and engage in best practices that support our students. Consortium members will follow state priorities and establish regional topics of interest to guide the focus of each session.

UNDERSTANDING CHILD OUTCOME SUMMARY (COS) (2025163)

WHEN

**September 24, 2024
9:00am – 12:00pm**

The Georgia Department of Education measures Early Childhood Outcome-Indicator 7 data for students exiting preschool special needs in a given school year. Three areas are measured to determine if students have improved or maintained outcomes compared to their same-age peers from the time they enter the program to the time they exit the program: positive social-emotional skills, acquisition, and use of knowledge and skills, and appropriate use of behavior to meet needs. Participants will receive an overview of the Child Outcomes Summary and learn procedural expectations for facilitating discussions in IEP meetings related to Child Outcome Summary data.

PROGRESS MONITORING FOR NEW SPECIAL EDUCATION TEACHERS (2025352)

WHEN

**September 24, - October 15, 2024
4:00pm – 5:00pm**

The Individuals with Disabilities Act (IDEA) requires school districts to monitor progress on the goals in the Individualized Education Programs (IEPs) for students with special needs. Progress monitoring is a scientifically based practice of specifically measuring progress regarding a specific area of need. Without appropriate progress monitoring, there is no way of knowing whether a student is making progress and whether revisions to the student's special education programming are necessary. In this class, participants will learn about writing measurable goals, selecting appropriate progress monitoring tools, and how to organize the materials in a readily accessible way.

ZOOM Sessions on 9/24 & 10/15 from 4:00PM - 5:00PM.

LEADER KEYS EFFECTIVENESS SYSTEM - F2F (LKES) (2025164)

WHEN

September 24, 2024
8:30am – 4:30pm

Leader Keys Effectiveness System (LKES) is the mandatory evaluation instrument used to assess the duties and responsibilities of all public-school leaders throughout the state. This training examines the four components of LKES: Leader Assessment on Performance Standards, Student Growth, School Climate Star Rating, and Combination of Additional Data. Each participant must have access to the TLSD platform and their GaPSC certificate number before class.

This is a face-to-face offering.

LEADER KEYS EFFECTIVENESS SYSTEM - VIRTUAL (LKES) (2025342)

WHEN

September 25, 2024
8:30am – 4:30pm

Leader Keys Effectiveness System (LKES) is the mandatory evaluation instrument used to assess the duties and responsibilities of all public-school leaders throughout the state. This training examines the four components of LKES: Leader Assessment on Performance Standards, Student Growth, School Climate Star Rating, and Combination of Additional Data. Each participant must have access to the TLSD platform and their GaPSC certificate number before class.

This is a virtual offering.

ZOOM Sessions on 9/25/24 from 8:30am – 4:30pm

HR EXPERIENCE FOR ASSISTANT PRINCIPALS- DAY REGISTRATION (202516)

WHEN

September 25, 2024 – February 4, 2025
8:30am – 4:30pm

The HR Experience is an exclusive professional development opportunity for Assistant Principals.

Day registration includes all sessions, meals, materials, and Microcredential.

- Session 1: Assistant Principal Competencies and Understanding the Law on **9/25/24 from 9:00 AM to 5:00 PM**
- Session 2: The Assistant Principal's Role in Performance Management on **October 22, 2024, from 9:00 AM to 5:00 PM**
- Session 3: The Assistant Principal's Role in Hiring and Employee Retention on **January 14, 2025, from 9:00 AM to 5:00 PM**
- Session 4: Understanding School Finance on **February 4, 2025, from 9:00 AM to 5:00 PM**

ELA LAUNCH K-5 LANGUAGE (2025121)

WHEN

September 25, 2024
8:30am – 3:30pm

The Exploration of Georgia's new Language Standards course for grades K-5 is designed to deepen educators' understanding of the newly adopted Georgia Language Standards, specifically focusing on Grammar, Usage, and Mechanics (GUM). This course provides educators with the knowledge, tools, and instructional strategies necessary to effectively teach young learners grammar concepts and language conventions, fostering strong literacy skills and communication abilities. The participants will engage in hands-on activities, collaborative discussions, and reflective exercises designed to deepen their understanding of GUM instruction and its impact on student learning. In addition, participants will receive practical strategies and resources to implement in their classrooms, empowering them to support young learners in developing strong language skills as they become effective communicators.

CLASSROOM MANAGEMENT FOR PK-5TH **(2025172)**

WHEN

September 25, 2024
8:30am – 3:30pm

Effective classroom management is not simply the absence of discipline problems, but an intentional set of practices and procedures that promote positive relationships and an engaging environment for all students. This course is designed to help PK-5 school personnel organize and manage an effective learning environment in a face to face or virtual setting. The course will provide grade-appropriate ideas, strategies, and materials from “Teaching with Love and Logic” that teachers can implement in their classroom or digital learning environment.

PK-5 Classroom Management is directly aligned to TKES Standard 7: Positive Learning Environment.

IGNITE LEARNING: NAVIGATING THE DEPTHS OF MATHEMATICS IN GRADES 6-8 (2025173)

WHEN

September 25, 2024
8:30am – 3:30pm

In this engaging workshop, participants will not only explore the intricacies of the new standards but also explore effective planning protocols. Discover how to seamlessly integrate interdisciplinary connections into your teaching approach, fostering a holistic understanding of mathematical concepts. The session will equip you with evidence-based routines and strategies that effectively connect instructional units to the Mathematical Modeling and Reasoning Frameworks. Our experienced instructor will lead you through the utilization of the Georgia Milestones Mathematics Resources, empowering you to plan instruction that not only engages students, but also prepares them for state-mandated assessments. Be prepared to dive deep into lessons, activities, and a wealth of resources. Don't miss out on this opportunity to elevate your teaching, connect with your students on a deeper level, and navigate the exciting waters of the Georgia Math Learning Plans. Register today to embark on a transformative journey towards math education excellence!

CLASSROOM MANAGEMENT FOR PK-5TH (2025172)

WHEN

September 25, 2024
8:30am – 3:30pm

Effective classroom management is not simply the absence of discipline problems, but an intentional set of practices and procedures that promote positive relationships and an engaging environment for all students. This course is designed to help PK-5 school personnel organize and manage an effective learning environment in a face to face or virtual setting. The course will provide grade-appropriate ideas, strategies, and materials from “Teaching with Love and Logic” that teachers can implement in their classroom or digital learning environment. PK-5 Classroom Management is directly aligned to TKES Standard 7: Positive Learning Environment.

STEM ENDORSEMENT COURSE 1: STRUCTURING YOUR STEM JOURNEY COHORT 11 (202590)

WHEN

September 26, 2024 – January 9, 2025

4:30pm – 6:00pm

This course will engage candidates in identifying what STEM is and creating goals to guide their STEM Endorsement experiences, as well as their STEM program journey. Candidates will be able to identify and communicate the benefits of student education, including a focus on STEM career connections and the skills for success in the 21st century. As part of the experience, candidates will engage with the STEM individual content standards and demonstrate their ability to effectively integrate them. STEM certification and STEM program pathways will be explored. Candidates will demonstrate their ability to engage students in reasoning that reveals how STEM professionals think and solve problems.

Please register for Endorsement courses AFTER you have completed the online electronic application and have received enrollment notification.

You can access the online electronic application at www.griffinresa.net under Endorsements.

Cohort 11

ZOOM Session on 9/26/24, from 4:30-6:00pm

READING STRATEGY GROUPS: MAKING THE INVISIBLE VISIBLE (K-8) (2025115)

WHEN

September 26, 2024

8:30am – 3:30pm

"To me, strategies are deliberate, effortful, intentional, and purposeful actions a reader takes to accomplish a specific skill. Strategies make the often-invisible work of reading actionable and visible." Jennifer Serravallo

The course will be a collaborative setting for K-8 teachers to analyze where readers fall on the learning progressions within a reading goal to determine the next instructional steps.

Participants will have the opportunity to dig into Serravallo's newest Reading Strategies Book 2.0 to develop strategy group lessons complete with teacher moves and language that can be immediately implemented during the reading block. This targeted instruction will support the achievement of every reader as the invisible work of reading becomes actionable, visible, and replicable.

IGNITE LEARNING: NAVIGATING THE DEPTHS OF MATHEMATICS IN GRADES K-2 (2025176)

WHEN

September 26, 2024

8:30am – 3:30pm

In this engaging workshop, participants will not only explore the intricacies of the new standards but also explore effective planning protocols. Discover how to seamlessly integrate interdisciplinary connections into your teaching approach, fostering a holistic understanding of mathematical concepts. The session will equip you with evidence-based routines and strategies that effectively connect instructional units to the Mathematical Modeling and Reasoning Frameworks. Our experienced instructor will lead you through the utilization of the Georgia Milestones Mathematics Resources, empowering you to plan instruction that not only engages students, but also prepares them for state-mandated assessments. Be prepared to dive deep into lessons, activities, and a wealth of resources. Don't miss out on this opportunity to elevate your teaching, connect with your students on a deeper level, and navigate the exciting waters of the Georgia Math Learning Plans. Register today to embark on a transformative journey towards math education excellence!

CO-TEACHING IN THE MATH CLASSROOM

(2025177)

WHEN

September 26, 2024

8:30am – 3:30pm

This session focuses on how to make co-teaching work well in the mathematics classroom. Participants will gain knowledge of skills essential to establishing and maintaining an effective mathematics co-teaching environment designed to promote student achievement. (Target Audience K-12)

PRESCHOOL SPECIAL NEEDS CONSORTIA (2025174)

WHEN

September 26, 2024

1:00pm – 4:00pm

The Individuals with Disabilities Education Act (IDEA) Part B Section 619 is intended to help states ensure that all preschool-aged children (3 through 5 years of age) with disabilities receive special education and related services. The Preschool Special Needs Consortium will serve as a collaborative network of regional educators and leaders that discuss, develop, and engage in best practices that support our young learners. Consortium members will follow state priorities and establish regional priorities to guide the focus of each session.

K-5 MATH ENDORSEMENT COURSE 1 - NUMBERS

AND OPERATIONS COHORT 31 (202581)

WHEN

September 30, - December 15, 2024

4:30pm – 7:30pm

The first course in the K-5 Mathematics Endorsement program is
Number and Operations: Content and Pedagogy

The focus of this course is the development of number sense, understanding number systems, developing computational understanding and procedures, mental math skills and estimation

strategies, and contextual problem solving. An authentic residency is included as part of the course one requirements. Through the authentic residency, candidates are expected to apply the knowledge, skills, and understandings gained in the course work in their own classrooms, in classrooms beyond their own grade band, in collaboration with their colleagues, and through their own personal reflection.

Please register for Endorsement courses AFTER you have completed the online electronic application and have received enrollment notification.

You can access the online electronic application at www.griffinresa.net under Endorsements.

Cohort 31

ZOOM Sessions on 9/30/24, 10/21/24, 11/4/24, 11/18/24, & 12/2/24 from 4:30-7:30pm

