



Cultivating Collective Teacher Efficacy and Leveraging Evidence-Based Influences for Enhanced Student Learning

WHEN

December 10, 2024
8:30 am – 3:30 pm

Registration Deadline: December 3, 2024

CLASS DESCRIPTION

In this course, participants will delve into the most effective strategies for teachers to positively impact student growth. We will begin by defining, exploring, and discussing evidence-based practices that have been shown to significantly influence student achievement. Drawing on the research of John Hattie (2024), who has ranked over 250 influences on student learning, we will emphasize identifying and implementing strategies with the highest effect sizes. At the forefront of effective educational practices is Collective Teacher Efficacy, identified as the strategy with the highest effect size. This will be a focal point as we explore its implementation and the development of supportive structures and cultures within educational settings. Additionally, we will examine other influential factors such as self-reported grades, Piagetian programs, prior knowledge, and teacher credibility, among others. Participants will learn how to facilitate and develop these high-impact strategies within their educational contexts. By the end of the course, educators will be equipped with the knowledge and tools to create environments that foster continuous teacher growth and maximize student learning outcomes. Join us in building the foundations for impactful teaching and learning experiences.

TARGET AUDIENCE

K – 12th Coaches and Leaders

COST

\$40 in Region
\$55 Out of Region

OTHER DATES OFFERED

February 26

REGISTRATION IS REQUIRED

Register on the Griffin RESA website
www.griffinresa.net