



How to Design & Plan Instruction for Students with Processing Deficits

WHEN

October 30, 2024
8:30 am – 3:30 pm

Registration Deadline: October 23, 2024

CLASS DESCRIPTION

“How do I plan instruction for students with processing deficits?” This course will provide participants with a deeper understanding of how processing deficits interfere with the way students understand and make meaning of the information presented to them. Participants will develop an understanding of the processing deficits that are outlined in psychoeducational evaluation reports of students with disabilities. This session will guide participants through activities that build their understanding of processing deficits. They will also explore how to identify, design, plan, and implement instructional strategies (SDI: Specially Designed Instruction) based on student deficits that support improved outcomes.

TARGET AUDIENCE

Special Education
Teachers

COST

\$0 in Region
\$35 Out of Region

OTHER DATES OFFERED

June 2

REGISTRATION IS REQUIRED

Register on the
Griffin RESA website
www.griffinresa.net