



READING ENDORSEMENT COURSE 1: READING FOUNDATIONS COHORT 17 (202575)

WHEN

October 1, - November 19, 2024
5:00pm – 7:00pm

In Course 1 of this endorsement, candidates focus on building a solid understanding of foundational reading skills found in the structured literacy approach. Through readings, discussions, and practical applications, educators develop the knowledge and skills necessary to support students' literacy development in alignment with current research and best practices.

In Course 2, candidates will dive deeper into structured literacy instruction, emphasizing evidence-based practices through effective assessment strategies to monitor students' progress and inform instruction. Through case studies and data analysis, educators gain insights into tailoring instruction to meet the needs of individual students. **In Course 3**, the candidates will focus on aligning literacy instruction with curriculum standards and improvement goals by enhancing the understanding of how literacy instruction can support broader curriculum objectives. Candidates will continue to add to their portfolio, evaluate curriculum, and analyze

data to develop a comprehensive reading plan. All three courses have embedded clinical experiences and are delivered in a blended online format of ZOOM meetings and online tasks in between sessions.

Cohort 17

ZOOM Sessions on 10/1/24 & 10/22/24 from 4:00-7:00pm

CLASSROOM MANAGEMENT FOR 6-12 TEACHERS **(2025178)**

WHEN

October 1, 2024

8:30am – 3:30pm

Classroom management is not simply the absence of discipline problems, but an intentional set of practices that promote a positive environment for all students. What does this look like in the secondary face-to-face classroom? Routines, rituals, protocols, and strategies intentionally taught and reinforced that promote engagement, prevent off-task behaviors, and communicate caring with all, especially struggling, students. This course is designed to help teachers in grades 6-12 organize and manage the learning environment to create a sense of community and maximize academic success. The course will provide ideas, strategies, and emotional objectivity to promote learning. This course supports teacher performance in Standard 7 of TKES and is suitable for both beginning and veteran teachers who wish to set their students up for success with proactive, positive classroom management support.

GADOE 3D SCIENCE PROFESSIONAL LEARNING **(2025180)**

WHEN

October 1, 2024

8:30am – 3:30pm

AM Topic- **Bridging the Gap: From Traditional Lab to Phenomenal Investigation**

Description: What do science labs look like with three-dimensional science instruction? Making small shifts can enhance lab activities and put students in the lead of learning science. This workshop-style session engages educators with planning, editing, and designing investigations based on our Georgia Standards of Excellence.

PM Topic- **Building Three-Dimensional Science Lessons; Bridging the Gap: Going from Flat to**

Three-Dimensional Description: Join the GaDOE science team to take lesson planning and

resource design to the next level. Incorporate all elements of three-dimensional science standards in your instruction. This workshop-style session engages educators with planning, editing, and writing lessons based on our Georgia Standards of Excellence.

GEORGIA MEDIA SPECIALIST EVALUATION INSTRUMENT (GMSEI) (2025181)

WHEN

October 1, 2024

ONLINE/Asynchronous

Georgia Media Specialist Evaluation Instrument (GMSEI) is an evaluation process for school media specialists. Participants in the class will become familiar with the administrative procedures for implementing the expectations of the older, traditional model.

YOUTH MENTAL HEALTH FIRST AID (YMHFA) TRAINING (2025408)

WHEN

October 1, 2024

8:30am – 3:30pm

Youth Mental Health First Aid USA is a full-day public education program that introduces participants to the unique risk factors and warning signs of mental health problems in adolescents, builds an understanding of the importance of early intervention, and teaches individuals how to help adolescents in crisis or experiencing a mental health challenge. Mental Health First Aid uses role-playing and simulations to demonstrate how to assess a mental health crisis; select interventions and provide initial help; and connect young people to professional, peer, social, and self-help. Registration is reserved for Griffin RESA regional educators.

PARTICIPANTS LEARN:

- Assess for risk of suicide or harm
- Listen nonjudgmentally
- Give reassurance and information
- Encourage appropriate professional help
- Encourage self-help and other support strategies

EFFECTIVE PRACTICES FOR STRUCTURED LITERACY (2025470)

WHEN

October 1, 2024

8:30am – 3:30pm

This course is designed to enhance the skills of literacy professionals in implementing and supporting structured literacy approaches in K-5 settings. Participants will gain a deeper understanding of structured literacy, learn effective strategies, and develop practical skills for supporting learners and improving student literacy outcomes. Upon completion of this course, participants will be able to plan and implement effective literacy instruction and provide targeted feedback. This structured literacy course is designed to be interactive and practical, ensuring that participants leave with actionable strategies, a comprehensive toolkit, and a network of peers for continuous support and collaboration.

TAPP MENTOR TRAINING OCT. (2025395)

WHEN

October 1, 2024

4:45pm – 7:45pm

This workshop is designed for educators that have been selected to serve as a mentor for Candidates in the Teacher Alternative Preparation Program (TAPP). The elements have been identified using the Instructional Model for Best Practices: Charlotte Danielson's Model and the Teacher Support Specialist Coaching Model. This workshop will introduce participants to the Charlotte Danielson framework. Participants will become familiar with the forms required in the candidate portfolio and their role and responsibilities in being a TAPP Mentor.

This workshop is designed for educators that have been selected to serve as a mentor for Candidates in the Teacher Alternative Preparation Program (TAPP).

PLU SERIES 1: AN INTRODUCTION TO RESTORATIVE PRACTICES TO CREATE A POSITIVE SCHOOL CULTURE (2025182)

WHEN

October 2, - October 30, 2024
Asynchronous Content

Considering the social/emotional needs of students is more important than ever. Join us for an online exploration of Restorative Practices and improved outcomes for students. This survey course is intended to introduce the concept of Restorative Practices and provide information to enhance your understanding of its principles, as well as inspire you to learn more to best serve the needs of your students and school community. You'll be asked to reflect and respond to some discussion prompts on the topic, as well as complete three short assignments to relate Restorative Practices to your past, present, or future classroom work.

Our learning targets are:

- The Why of Restorative Practices: What's the rationale behind Restorative Practices and why is it important in my school/community?
- Effects: How are student outcomes different between RP and more traditional practices in promoting appropriate behavior and academic success?
- How do I put Restorative Practices in place and retire traditional practices that aren't working? Examples and Non-examples of Restorative Practices
- Playing Devil's Advocate: Changing our "yes, but" to becoming a believer

MTSS/SST FACILITATOR ENDORSEMENT COURSE 1 – A PROBLEM SOLVING FRAMEWORK COHORT 36 (202563)

WHEN

October 2, 2024 – January 17, 2025
5:00pm – 7:00pm

Students must purchase text for this class: Practical Handbook of Multi-tiered Systems of Support by Chidsey-Brown and Bickford (ISBN 978-1-4625-2248-4).

Open to approved applicants only, Course #1 in the MTSS Facilitator Endorsement will address these standards:

1. The Learner
2. Problem-solving Process
3. Assessment and Data Analysis
4. Instruction and Intervention

Cohort 36

ZOOM Sessions on 10/2/24 from 5:00-7:00pm

ELA LAUNCH 6-8 LANGUAGE (2025183)

WHEN

October 2, 2024

8:30am – 3:30pm

The Exploration of Georgia's new Language Standards course for grades 6-8 is designed to deepen educators' understanding of the newly adopted Georgia Language Standards, specifically focusing on Grammar, Usage, and Mechanics (GUM). This course provides educators with the knowledge, tools, and instructional strategies necessary to effectively teach young learners grammar concepts and language conventions, fostering strong literacy skills and communication abilities. The participants will engage in hands-on activities, collaborative discussions, and reflective exercises designed to deepen their understanding of GUM instruction and its impact on student learning. In addition, participants will receive practical strategies and resources to implement in their classrooms, empowering them to support young learners in developing strong language skills as they become effective communicators.

THE SCHOOL LIBRARIAN EVALUATION INSTRUMENT (SLEI) (2025184)

WHEN

October 2, 2024

8:30am – 12:30pm

The School Librarian Evaluation Instrument (SLEI) is an alternative, more current evaluation process that integrates performance standards aligned with the American Association of School Librarians (AASL) National Standards and endorsed by the Georgia Library Media Association.

USING SUCCESS CRITERIA TO FACILITATE STUDENT GROWTH (2025185)

WHEN

October 2, 2024

8:30am – 3:30pm

This class will focus on increasing teachers' capacity and expertise in using and creating resources in various educational contexts. The content will focus on using rubrics to inform assessment and instructional practices as well as the tools and strategies needed to create effective rubrics.

IGNITE LEARNING: NAVIGATING THE DEPTHS OF MATHEMATICS IN GRADES 9-12 (2025186)

WHEN

October 2, 2024

8:30am – 3:30pm

Join us for an immersive experience where we delve into a deeper understanding of the 9th -12th grade Learning Plans, ensuring you're well-equipped to elevate your teaching game. In this engaging workshop, participants will not only explore the intricacies of the new standards but also explore effective planning protocols. Discover how to seamlessly integrate interdisciplinary connections into your teaching approach, fostering a holistic understanding of mathematical concepts. The session will equip you with evidence-based routines and strategies that effectively connect instructional units to the Mathematical Modeling and Reasoning Frameworks. Our experienced instructor will lead you through the utilization of the Georgia Milestones Mathematics Resources, empowering you to plan instruction that not only engages students, but also prepares them for state-mandated assessments. Be prepared to dive deep into lessons, activities, and a wealth of resources. Don't miss out on this opportunity to elevate your teaching, connect with your students on a deeper level, and navigate the exciting waters of the Georgia Math Learning Plans.

HEARING & VISION SCREENING TRAINING (2025187)

WHEN

October 3, 2024

8:30am – 12:00pm

Participants in this training will learn to administer basic hearing and vision screening tests. Screenings are intended to discover students with possible hearing & vision problems that might affect their academic performance.

This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).

Note: Participants must bring their audiometers and Lea vision charts for use in training! Hands-on practice will be included.

READING INTERVENTION WORKSHOP FOR K-5 (2025188)

WHEN

October 3, 2024

8:30am – 3:30pm

Do you need an introduction or practice delivering reading interventions in the classroom for your students receiving services through Tier 2 or 3? If so, this is the workshop for you. Learn to implement evidence-based reading interventions and progress monitor for elementary school students. Review the five pillars of reading and practice reading interventions from the Florida Center for Reading Research with your peers. Return to the classroom with the skills and confidence on how to support your students' receiving services through Tiers 2 and 3.

TKES Performance Standards 2,3,4 & 6

DYSLEXIA ENDORSEMENT COURSE 1: FOUNDATIONS OF LANGUAGE & LITERACY DEVELOP. & DYSLEXIA COHORT 29 (2025373)

WHEN

**October 3, - November 14, 2024
4:30pm – 6:00pm**

An integral part of teaching students who have reading difficulties is a comprehensive understanding of the foundation of reading. The introductory course explores the critical components of language and literacy development. It introduces candidates to the neurobiological origins that assist in defining the nature and needs of students with dyslexia. The course will also address the historical development of the field, relevant laws, and policies.

Book Required: Overcoming Dyslexia by Sally Shaywitz (ISBN- 978-0-679-78159-2)

Please register for Endorsement courses AFTER you have completed the online electronic application and have received enrollment notification. You can access the online electronic application at www.griffinresa.net under Endorsements.

Cohort 29

ZOOM Sessions are 10/3/24 & 11/14/24 from 4:30-6:00pm

PRINCIPAL LEADERSHIP SERIES #1 (2025400)

WHEN

**October 3, 2024
8:30am – 11:30am**

The Principal Leadership Series is a three-part professional development that will equip school principals with leadership strategies to provide visionary leadership, ensure effective management of school operations, and foster a positive learning environment to support student achievement and staff development.

ASSISTANT PRINCIPAL LEADERSHIP SERIES #1 **(2025403)**

WHEN

October 3, 2024

1:00pm – 4:00pm

The **Assistant Principal** Leadership Series is a three-part professional development that will equip school assistant principals with leadership strategies to provide visionary leadership, ensure effective management of school operations, and foster a positive learning environment to support student achievement and staff development.

TEACHER KEYS EFFECTIVENESS SYSTEM - F2F (TKES) **(2025189)**

WHEN

October 15, 2024

8:30am – 3:30pm

Teacher Keys Effectiveness System (TKES) is the state-mandated evaluation process for all public schools, Pre-K through 12th grade, full-time and part-time classroom teachers. This training focuses on the three components of TKES: Teacher Assessment of Performance standards, Student Growth, and Professional Growth. Each participant must have access to the TLSD platform and their GaPSC certificate number before class.

This is a face-to-face offering.

TEACHER KEYS EFFECTIVENESS SYSTEM - VIRTUAL **(TKES) (2025190)**

WHEN

October 16, 2024

8:30am – 4:30pm

Teacher Keys Effectiveness System (TKES) is the state-mandated evaluation process for all public schools, Pre-K through 12th grade, full-time and part-time classroom teachers. This training

focuses on the three components of TKES: Teacher Assessment of Performance standards, Student Growth, and Professional Growth. Each participant must have access to the TLSL platform and their GaPSC certificate number before class.

This is a virtual offering.

PARA-EDUCATORS AS EFFECTIVE CLASSROOM INTERVENTIONIST (2025191)

WHEN

October 17, 2024

8:30am – 3:30pm

What is one of the most effective resources teachers have? Paraprofessionals! Participants will examine strategies that paraprofessionals may employ to provide practical support for the teachers and students within the learning environment.

THE WHAT, WHY, AND HOW OF EVIDENCE-BASED, DATA-DRIVEN, INSTRUCTIONAL PRACTICES (2025120)

WHEN

October 22, 2024

8:30am – 3:30pm

This course is designed to provide new teachers with a deeper dive into the basics of effective instructional planning and practice. The instructor will guide teachers through a protocol for unpacking standards, explore evidence-based practices, and discuss the importance of communicating expected learning outcomes with clarity. Teachers will also learn about assessment types and how to utilize assessments to drive instruction. Teachers will practice what they have learned with an upcoming course standard. This class supports teachers' professional learning goals to meet standards 1, 2, 3, 4, 5, 6, 7, and 8 of TKES.

UNDERSTANDING TRAUMA AND BUILDING RESILIENCY IN STUDENTS (2025192)

WHEN

October 22, 2024
8:30am – 3:30pm

Educators' welcome children each day in their classrooms and some students experience different levels of trauma. Students may require support from the adults in the school building as well as their families and community. Understanding trauma is essential to supporting their mental health and overall well-being. In this class, the impact of trauma on behavior and child/youth development is addressed and types of childhood trauma are defined. You will learn to identify strategies for combating trauma in children/youth while exploring how to build resiliency in students. By understanding trauma, adopting trauma-informed approaches, and fostering resiliency, we will learn how educators and schools can create environments where all students feel supported, valued, and empowered to reach their full potential academically, socially, and emotionally.

TKES Performance Standard 7: Positive Learning Environment

LKES Performance Standard 2: School Climate.

READY, SET, DIVE INTO 2ND GRADE MATHEMATICS (2025195)

WHEN

October 22, 2024
8:30am – 3:30pm

Ready, Set, Dive! Join us at Griffin RESA as we dive into a deeper understanding of the NEW Georgia K-12 Math Standards for 2nd Grade. Participants will examine how to effectively plan for and teach the New Georgia Math Standards through an interdisciplinary approach, using evidence-based routines and strategies that connect the instructional units to the Mathematical Modeling and Reasoning Frameworks. The instructor will guide participants on how to use the NEW resources, organizers, and Georgia Milestones Mathematics Resources while planning instruction to help prepare students for the state-mandated assessments. If you want to dive into lessons, activities, and resources for the instructional units, register for this class today.

THE SURVIVOR'S TOOLKIT: MANAGING AND ADDRESSING BEHAVIOR CHALLENGES FOR STUDENTS WITH DISABILITIES (2025353)

WHEN

**October 22, 2024
8:30am – 3:30pm**

Let's not just survive ... let's flourish in a proactive design! Students with disabilities often display behaviors that act as barriers to social and academic development. This class will help you better manage the classroom by better addressing behavioral concerns. Responsive educators can prevent and respond to challenging behaviors with strategies that are evidence-based and mindful of students' rights and behavioral needs. Participants will learn a variety of behavior strategies to address concerns ranging from whole-class management to intensive individualized intervention. This class is designed for those educators who work in co-taught, collaborative, and small group settings.

COACHING ENDORSEMENT COURSE 1 - SKILLS FOR EFFECTIVE COACHING COHORT 50 (202520)

WHEN

**October 22, - December 19, 2024
4:30pm - 7:30pm**

Coaches are agents of change, supporting and improving the performance of their colleagues, improving teamwork among staff, and increasing the commitment of others to the goals of the system/school improvement plan-*all of which result in improving student achievement*.

Using a cognitive coaching model, with particular attention to authentic practices for effecting coaching in coaches, this endorsement provides the skills and knowledge to bring about positive change in the school setting. This Endorsement is completely virtual.

In the first course, *Skills of Effective Coaching*, participants will self-assess their knowledge, skills, and dispositions to become effective coaches, engage in exploring and understanding effective coaching practices including various coaching styles, social-emotional strategies for educators, impactful communication and cultural proficiency. Candidates will improve their

skills in data analysis and decision-making, as well as goal development to improve teaching practice.

Please register for Endorsement courses AFTER you have completed the online electronic application and have received enrollment notification.

You can access the online electronic application at www.griffinresa.net under Endorsements.

Cohort 50

ZOOM sessions on 10/22/24 and 11/19/24 from 4:30-7:30pm

LEADER KEYS EFFECTIVENESS SYSTEM - F2F (LKES) **(2025193)**

WHEN

October 22, 2024
8:30am – 4:30pm

Leader Keys Effectiveness System (LKES) is the mandatory evaluation instrument used to assess the duties and responsibilities of all public-school leaders throughout the state. This training examines the four components of LKES: Leader Assessment on Performance Standards, Student Growth, School Climate Star Rating, and Combination of Additional Data. Each participant must have access to the TLSD platform and their GaPSC certificate number before class.

This is a face-to-face offering.

LEADER KEYS EFFECTIVENESS SYSTEM - VIRTUAL **(LKES) (2025194)**

WHEN

October 23, 2024
8:30am – 4:30pm

Leader Keys Effectiveness System (LKES) is the mandatory evaluation instrument used to assess the duties and responsibilities of all public-school leaders throughout the state. This training examines the four components of LKES: Leader Assessment on Performance Standards, Student Growth, School Climate Star Rating, and Combination of Additional Data. Each participant must have access to the TLSD platform and their GaPSC certificate number before class.

This is a virtual offering.

DIFFERENTIATED INSTRUCTION: HOW TO MAKE IT MANAGEABLE (2025117)

WHEN

October 24, 2024

8:30am – 3:30pm

This class will help you differentiate instruction so your students will be engaged in learning in a manner that suits their abilities and learning styles while still being manageable for you. Using the practical and easy-to-implement strategies from this class, you will be equipped to reach and teach every student in manageable ways. This class supports teachers' professional learning goals to meet standards 1, 2, 3, 4 and 6 of TKES as they further their professional development in the planning and implementation of differentiated instruction.

UNDERSTANDING THE MTSS FRAMEWORK (2025196)

WHEN

October 24, 2024

8:30am – 3:30pm

What happens when we begin serving students for academic, behavior, or social-emotional interventions? Educators will delve into the Multi-Tiered System of Supports (MTSS) framework, exploring tiers 1, 2, and 3, and how they can support students effectively. Increase your understanding of analyzing universal screening data and other relevant data sources. Learn to choose evidence-based interventions, and how to progress monitor with or without a computer-based program. Finally, through role-play, practice how to effectively participate in a Student Support Meeting using the data-based decision-making process. Participants will gain practical insights into implementing MTSS in their educational settings.

TKES Performance Standards 2,3,4 & 6

ELEVATE YOUR ELEMENTARY MATH CLASSROOM: A MANIPULATIVE MASTERCLASS (2025201)

WHEN

October 24, 2024
8:30am – 3:30pm

Calling all elementary math enthusiasts! If you're passionate about enhancing your teaching skills with manipulatives, this professional learning experience is tailor-made for you. Dive into an enriching workshop where the art of teaching with manipulatives is demystified. Unleash the potential of manipulatives as powerful tools for cultivating conceptual understanding. This workshop goes beyond the basics, providing you with practical strategies that seamlessly integrate manipulatives into real classrooms. Explore a myriad of innovative suggestions on incorporating specific manipulatives to revolutionize how students approach complex mathematical topics. Delve into the world of color tiles, counters, number lines, base ten blocks, and fraction towers, building a strong foundation for fundamental math skills. From introducing play money and mastering hundreds charts to grasping the intricacies of clocks, 2D and 3D figures, this course offers comprehensive insights into measurements and data comprehension. Embark on a journey where attribute blocks, tangrams, and geoboards become your allies in introducing captivating geometry concepts. Transform your math instruction with dynamic strategies and engaging activities. Don't miss this opportunity to elevate your teaching and empower your students for a deeper understanding of mathematics.

SDI READING SERIES: STRATEGIES FOR PHONOLOGICAL AWARENESS, PHONICS, AND SIGHT RECOGNITION (2025354)

WHEN

October 24, 2024
8:30am – 3:30pm

In this class participants will explore the first three pillars of reading and how to align specially designed instruction to the pillars. Through evidence from the science of reading participants will learn how to assess the word recognition portion of Scarborough's Reading Rope. Once the

student's deficit skills are identified, alignment of instructional planning will target student specific concerns. The class will provide specific strategies to address the student concerns. Please note that this class does not teach a specific program; it teaches strategies that you can use the very next day.

This is a face-to-face offering.

NEW COUNSELOR KEYS EVALUATION SYSTEM (CKES) TRAINING - (2025417)

WHEN

October 24, 2024

8:30am – 12:30pm

This training is for administrators in systems utilizing the new Counselor Keys (CKES) Evaluation System.

This is a virtual offering.

TRANSITION CONSORITA (2025198)

WHEN

October 24, 2024

8:30am – 3:30pm

The Metro South Transition Consortium holds regularly scheduled meetings for regional Transition Specialists as a representative from each district and invited stakeholders. This group of Transition Specialists maintains a continuous collaboration with the GaDOE, the Georgia Vocational Rehabilitation Agencies (GVRA) and other regional agencies with the commitment to positively impact transition and graduation for students with disabilities. The meetings are driven by data from the needs assessment to ensure regional Transition Specialists receive professional learning and targeted assistance to support their efforts in meeting the expectations of IDEA and improve outcomes for students with disabilities.

GRADUATION COACH JOB ALIKE (2025200)

WHEN

October 24, 2024

9:00am – 12:00pm

Calling all Graduation Coaches in our region! This event is designed to ignite innovation and elevate student success. Connect with like-minded professionals as we share best practices, exchange ideas, and harness the power of collective expertise to drive positive outcomes for our students. This event is your opportunity to expand your toolkit, forge valuable partnerships, and tap into a network of support. Together, let's inspire, empower, and equip our students to reach new heights. Don't miss out on this unique opportunity to be a catalyst for change in our educational community.

ANALYZING GEORGIA'S K-12 ELA STANDARDS: FOUNDATIONS AND LANGUAGE FOR GRADES K-5 (2025122)

WHEN

October 28, 2024

8:30am – 4:00pm

With the GaDOE ELA Team, participants will:

- Explore grade-level expectations and embedded learning progressions of the Foundations and Language domains.
- Better understand the purpose and intent of the ELA standards' organizational structure and conceptual shifts.
- Leave with instructional tools and resources to support local curriculum conversations and lesson design.

ADOLESCENT LITERACY, THE SCIENCE OF READING, AND GEORGIA'S ELA STANDARDS FOR GRADES 6-12 (2025123)

WHEN

**October 29, 2024
8:30am – 4:00pm**

Two-part session: registration covers both parts.

- Part 1: The ELA team outlines key components of the science of reading and adolescent literacy
- Part 2: A deep dive into the Language domain, covering grade-level expectations and embedded learning progressions, for a better understanding of the ELA Standards' purpose and intent of its organizational structure and conceptual shifts.

BEHAVIOR STRATEGIES FOR THE NEW SPECIAL EDUCATION TEACHER (2025355)

WHEN

**October 29, - November 12, 2024
Asynchronous Content**

Managing and addressing behavioral concerns in the classroom can be a challenge. The behavioral concerns of students with disabilities can act as barriers to their academic and social development. In this class, you will learn strategies that have shown support for promoting student engagement, increasing student compliance, and enhancing social success. You will become more responsive in preventing and responding to challenging behavior. This class focuses on systematic behavior regulation, classroom management, and universal behavior strategies.

ZOOM Sessions on 10/29/24 & 11/12/24 from 4:00PM - 5:00PM

HEARING AND VISION SCREENING TRAINING (2025202)

WHEN

October 30, 2024
8:30am – 3:30pm

Participants in this training will learn to administer basic hearing and vision screening tests. Screenings are intended to discover students with possible hearing & vision problems that might affect their academic performance.

This professional development opportunity is only open to school systems in the Griffin RESA region (*Butts, Fayette, Henry, Lamar, Newton, Pike, Griffin-Spalding, and Thomaston-Upson*).

Note: Participants must bring their audiometers and Lea vision charts for use in training! Hands-on practice will be included.

HOW TO DESIGN & PLAN INSTRUCTION FOR STUDENTS WITH PROCESSING DEFICITS (2025203)

WHEN

October 30, 2024
8:30am – 3:30pm

“How do I plan instruction for students with processing deficits?” This course will provide participants with a deeper understanding of how processing deficits interfere with the way students understand and make meaning of the information presented to them. Participants will develop an understanding of the processing deficits that are outlined in psychoeducational evaluation reports of students with disabilities. This session will guide participants through activities that build their understanding of processing deficits. They will also explore how to identify, design, plan, and implement instructional strategies (SDI: Specially Designed Instruction) based on student deficits that support improved outcomes.

UNLOCK THE POTENTIAL: EXPLORING THE GEORGIA MILESTONES MATHEMATICS ASSESSMENT FOR ALGEBRA: CONCEPTS & CONNECTIONS (2025204)

WHEN

October 30, 2024

8:30am – 3:30pm

Are you seeking insights into the latest enhancements in the Georgia Milestones Mathematics Assessment? Are you eager to delve into cutting-edge resources tailored for both educators and students? If your answer is yes, then look no further—this professional learning course is crafted just for you. This workshop is meticulously designed to equip educators teaching Algebra: Concepts and Connections with a robust foundation of knowledge and skills. Gain the expertise needed to adeptly design, select, interpret, and utilize assessments, empowering you to make informed educational decisions. Elevate your classroom practices, enhance student learning experiences, and foster improved achievement outcomes. Join us as we unravel the intricacies of educational assessments and empower you to steer your students towards success.

