



PLU Series 4: Literacy Tools Across Content and Grade Levels to Support Success

WHEN

March 18, - April 15, 2025
Asynchronous Content

Registration Deadline: March 11, 2025

CLASS DESCRIPTION

In this survey course, educators will explore strategies and techniques to effectively support students with varying levels of reading proficiency, across content areas. Also, content will consider the impact of the digital world on our young readers.

Participants will delve into key aspects of instructional teaching practices aimed at ensuring equitable access to materials in print, including strategies for vocabulary, multi-lingual students, and foundations of language.

This course will address the following questions:

- What am I supposed to do if my students can't read or don't understand English well enough to complete the work in my content area?
- How can I select resources – print, visual, online, and other - to make my curriculum accessible to all students, regardless of reading level?
- What are some effective strategies to teach academic vocabulary?
- How do I assess student writing in my curriculum area if I'm not a language arts teacher?

TARGET AUDIENCE

All Educators

COST

\$95 in Region
\$95 Out of Region

REGISTRATION IS REQUIRED

Register on the
Griffin RESA website
www.griffinresa.net