



PLU Series 1: An Introduction to Restorative Practices to Create a Positive School Culture

WHEN

October 2, - October 30, 2024
Asynchronous Content

Registration Deadline: September 25, 2024

CLASS DESCRIPTION

Considering the social/emotional needs of students is more important than ever. Join us for an online exploration of Restorative Practices and improved outcomes for students. This survey course is intended to introduce the concept of Restorative Practices and provide information to enhance your understanding of its principles, as well as inspire you to learn more to best serve the needs of your students and school community. You'll be asked to reflect and respond to some discussion prompts on the topic, as well as complete three short assignments to relate Restorative Practices to your past, present, or future classroom work.

Our learning targets are:

- The Why of Restorative Practices: What's the rationale behind Restorative Practices and why is it important in my school/community?
- Effects: How are student outcomes different between RP and more traditional practices in promoting appropriate behavior and academic success?
- How do I put Restorative Practices in place and retire traditional practices that aren't working? Examples and Non-examples of Restorative Practices.
- Playing Devil's Advocate: Changing our "yes, but" to becoming a believer.

TARGET AUDIENCE

All Educators

COST

\$95 in Region
\$95 Out of Region

REGISTRATION IS REQUIRED

Register on the
Griffin RESA website
www.griffinresa.net